



ZIMBABWE TEACHERS' ASSOCIATION (ZIMTA)

ZIMTA House, 190 Herbert Chitepo Avenue, PO Box 1440, Harare, Zimbabwe.
Tel. +263.242.795.931: +263.242.762.033: +263.242. 250.565 Fax. +263.242. 791.042:
info@zimta.co.zw



+263.782.782.788



@zimta01



Zim Teachers

WEDNESDAY 16 FEBRUARY 2022 EVENING NUGGET

TIMELINE & EVENTS BEHIND CLOSED DOORS

SATURDAY 12/02/2022- 1600 hours:

ZIMTA makes a resolution to approach authorities inside 24 hours to address the suspension issue.

SATURDAY: 12/02/2022- 1900 hours:

ZIMTA approaches Minister of Public Service Labour and Social Welfare to lend support to ZIMTA's call for lifting of the suspension of teachers.

SUNDAY: 13/02/2022- 2200 hours:

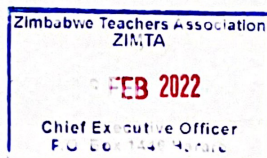
ZIMTA lobbies Parliamentary Portfolio Committee to bring suspension matter before parliament.

MONDAY: 14/02/2022- 1030 hours:

Parliament agrees to summon Minister of Primary and Secondary Education to give a statement on the impasse.

MONDAY: 14/02/2022- 1430 hours:

Zimbabwe Confederation for Public Sector Trade Union (ZCPSTU), Zimbabwe Congress of Trade Unions (ZCTU), and Zimbabwe Federation of Trade Unions (ZFTU) meet His Excellency the President of the Republic, and ZCPSTU raises the matter (ZIMTA SG attends)



TUESDAY: 15/02/2022- 1015 hours:

Ministry issues orders recanting suspensions of teachers and upholds its position on cases for deputy heads and Heads.

WEDNESDAY: 16/02/2022- 1300 hours:

Public Service Commission issues a press statement which resonates with ZIMTA's plea on Saturday 12 February 2022 Nugget paragraph 7 and extends moratorium to allow for reporting to duty on 22/02/22.

WEDNESDAY: 16/02/2022:

Ministry of Primary and Secondary Education appears before parliament and explains itself. Wednesday 16/02/2022 marked the official cessation of fire and retributive actions by authorities and opens route to further engagements.

CONCLUSION

As graphically presented above, it is clear that ZIMTA'S voice has been heard without acrimonious conclusions.

“ZIMTA Creates Dialogue Everyday”

